

Our Healing. Our Future.



HealingFoundation
Strong Spirit • Strong Culture • Strong People

BONUS ACTIVITY:

Year 9

May 2024

Podcasts and Persuasive Language

- Students use the podcast Healing Our Way to analyse the use of persuasive language
- NOTE: this activity can go across multiple lessons or completed in one. If you want to complete it in one lesson, choose a suitable segment of one of the podcasts rather than listening to the whole episode.

Curriculum links

- Understand how evaluation can be expressed directly and indirectly using devices such as allusion, evocative vocabulary and metaphor. [AC9E9LA02](#)
- Plan, create, rehearse and deliver spoken and multimodal presentations for purpose and audience, using language features, literary devices and features of voice such as volume, tone, pitch and pace, and organising, expanding and developing ideas in ways that may be imaginative, reflective, informative, persuasive, analytical and/or critical. [AC9E9LY07](#)
- Listen to spoken texts that have different purposes and audiences, analysing how language features position listeners to respond in particular ways, and use interacting skills to present and discuss opinions regarding these texts. [AC9E9LY02](#)

Resources

- Healing Our Way podcast – available on Spotify or <https://healingfoundation.org.au/healing-our-way-podcast/>
- Transcripts for Healing Our Way
- **Worksheet 1:** Healing Our Way Podcast
- **Worksheet 2:** Persuasive language features in Healing Our Way

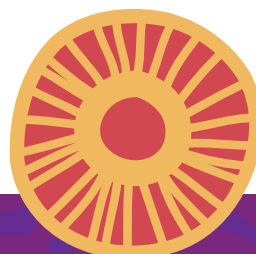
Lesson

INTRODUCTION

- Introduce students to the genre of podcasts.
- Facilitate a whole class discussion about podcasts:
 - Ask students what podcasts they listen to/have heard of and make note of these.
 - Create links between these podcasts and the analysis students will do today – looking at educational and persuasive spoken texts.
 - Discuss what issues/topics people normally talk about:
 - Link discussion to the Stolen Generations.



Scan the
QR code to
access links
to resources



INVESTIGATION

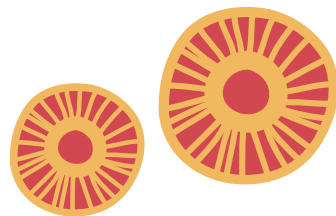
- Introduce the class to the podcast Healing Our Way:
 - *The Healing Our Way podcast explores topics relating to intergenerational trauma, racism, identity, culture and healing. The series features Aboriginal and Torres Strait Islander voices and experiences, to promote truth telling and inspire listeners to learn more about the Stolen Generations. It is crucial that young Aboriginal and Torres Strait Islander people are a key part of the conversation about how First Nations people can continue to heal as a strong community and nation. The podcasts create a space for young people to learn about and participate in discussions about the Stolen Generations, healing and intergenerational trauma.*
- Handout copies of **Worksheet 1**.
- As a class, listen to one of the episodes of Healing Our Way. Students should complete **Worksheet 1** as they listen.
- After listening, reflect on answers to **Worksheet 1** as a class.
- Students work in small groups with a [copy of the transcript](#) and access to the recording in order to complete **Worksheet 2**.
- Facilitate a whole class discussion as students share answers from **Worksheet 2**:
 - Prompt students to think about how the features of the worksheet impact the audience of the podcast.
 - Listen back to key segments of the podcast that students have identified and discuss the features as a class.
- Students write a reflection on the podcast, thinking about the issue, the presenters and the audience, and how the language features assist in persuading or educating the audience.

CONCLUSION

- Students may share reflections with the class.
- This may be linked back to any persuasive presentations that the class is completing for assessment.



To access the links to resources and videos, or to check you have the most up to date version, visit www.healingfoundation.org.au/schools or scan the QR code.



Worksheet 1: Healing Our Way Podcast

EPISODE TITLE

1. In your own words, what is the podcast *Healing Our Way* about?

2. What is this episode of *Healing Our Way* focused on?

3. What are three things you learned or found interesting in this episode?

1.

2.

2.

3.

3.

4. How did you feel after listening to this episode?

5. Why do you think you feel this way?

6. Why do you think it's important for the audience of this podcast to have an emotional response?

Worksheet 2: Persuasive language features in Healing Our Way

Language feature	Definition	Example from Healing Our Way
Metaphor	Description that says one thing is something else	
Repetition	Using the same word or phrases multiple times for effect	
Emotive language	Language that makes the listener have an emotional response	
Inclusive language	Language that includes the speaker and listener (we, us, our)	
Exclusive language	Language that excludes certain people	
Hyperbole	Exaggeration	
Rhetorical questions	Questions that aren't meant to be answered	
Emphasis	When a word or phrase is spoken with stress or extra force	
Pause	A short break between words	
Statistics	Facts or pieces of data that support a statement, often in percentages or numbers	