“Our children need to be connected to this healing process too. Our journey’s almost over, our children’s journeys are only just beginning.”

Michael Welsh
Stolen Generations member

The Healing Foundation is a national Aboriginal and Torres Strait Islander organisation that partners with communities to address the ongoing trauma caused by actions like the forced removal of children from their families. Our work helps people create a different future. We work with communities to create a place of safety, providing an environment for Stolen Generations members and their families to speak for themselves, tell their own stories and be in charge of their own healing.

www.healingfoundation.org.au

March 2019
The Healing Foundation's Stolen Generations resource kit for teachers and students has been created to help build knowledge as an important foundation for the education program embedded in the school curriculum across Australia, designed to help students understand that policies that were made before they were born still affect people today and that those policies were not just about the Stolen Generations but also about and through Aboriginal and Torres Strait Islander people and their stories on various topics of their lives, cultures and community to show your students the significance and presence of Aboriginal people in both historical and contemporary Australian society.

Each year level has four activities that are designed to lead to a starting point for both beginning and experienced teachers to embed Aboriginal and Torres Strait Islander perspectives into their classroom. Over the four activities, students are encouraged to listen, to reflect and then to share their knowledge with their school, their families and communities.

The units have a strong literary base with age-appropriate books suggested for each year level and a focus on the area of teaching and learning that is most relevant to the students. They are designed to be used as a starting point for both beginning and experienced teachers to embed Aboriginal and Torres Strait Islander perspectives into their classroom. Over the four activities, students are encouraged to listen, to reflect and then to share their knowledge with their school, their families and communities.

The units focus heavily on the stories, music, poetry, dance, art and writing of Aboriginal and Torres Strait Islander people who are members or descendants of members of the Stolen Generations. They are designed to offer students another way to learn about the ongoing impact of unresolved trauma in this context. Even Aboriginal and Torres Strait Islander children are sometimes unaware of their own Stolen Generations link.

As the Chair of The Healing Foundation, I am proud to introduce this new resource kit for teachers and students. The Healing Foundation's Stolen Generations resource kit will be a starting point for both beginning and experienced teachers to embed Aboriginal and Torres Strait Islander perspectives into their classroom. Over the four activities, students are encouraged to listen, to reflect and then to share their knowledge with their school, their families and communities.

The Healing Foundation's Stolen Generations resource kit for teachers and students has been created to ensure that all students understand that policies that were made before they were born still affect people today and that those policies were not just about the Stolen Generations but also about and through Aboriginal and Torres Strait Islander people and their stories on various topics of their lives, cultures and community to show your students the significance and presence of Aboriginal people in both historical and contemporary Australian society.

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For example, in Year 1, students will be introduced to the Stolen Generations through the oral storytelling tradition of Aboriginal and Torres Strait Islander people. They engage with the story through a sequenced retell. They share and reflect on their learning through writing and sharing personal stories.

In Year 2, students study the ongoing effects of the Stolen Generations through looking closely at firsthand case studies and analyse statistics. They use this information to create posters and accompanying presentations.

In Year 3, students undertake their own guided research to learn more about the Stolen Generations through a variety of primary sources, including books, articles and websites. They share their learning by writing a postcard to their parents or carers.

In Year 4, students study the ongoing effects of the Stolen Generations through looking at Intergenerational Trauma. They look closely at firsthand case studies and analyse statistics. They use this information to create posters and accompanying presentations.

In Year 5, students learn more about the importance of reconciliation to Aboriginal and Torres Strait Islander people and consider the ongoing effects of the Stolen Generations. They share their learning by writing an infographic poster to share important information with their school community and create a digital book to share their learning with a wider audience.

In Year 6, students study the ongoing effects of the Stolen Generations through looking at Intergenerational Trauma. They look closely at firsthand case studies and analyse statistics. They use this information to create posters and accompanying presentations.

In Year 7, students study the ongoing effects of the Stolen Generations through looking at Intergenerational Trauma. They look closely at firsthand case studies and analyse statistics. They use this information to create posters and accompanying presentations.

In Year 8, students study the ongoing effects of the Stolen Generations through looking at Intergenerational Trauma. They look closely at firsthand case studies and analyse statistics. They use this information to create posters and accompanying presentations.

In Year 9, students study the ongoing effects of the Stolen Generations through looking at Intergenerational Trauma. They look closely at firsthand case studies and analyse statistics. They use this information to create posters and accompanying presentations.

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